

# Neilson, Rachel Clare

55 Queens Crescent, OSSETT, West Yorkshire, WF5 8AU



## Inspection date

15 April 2016

Previous inspection date

7 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder provides a good range of activities and toys that promotes children's learning and development. As a result, children make good progress in their learning.
- The childminder provides a safe environment. This enables children to feel protected, happy and settled as they explore and investigate. The childminder helps promote children's personal care skills well. They access the toilet independently and know to wash their hands when required. This supports children in developing their skills in readiness for the next stage in their learning.
- The childminder is friendly and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are confident in their surroundings. They are self-assured and display good levels of self-esteem
- The childminder has good methods for working in partnership with parents and other professionals. This helps maintain continuity in the children's care and learning.
- The childminder has detailed systems in place to monitor children's progress so that any emerging gaps can be identified and quickly addressed.

### It is not yet outstanding because:

- The childminder does not always use the information she gathers about children's next steps to consistently plan activities that challenge and extend their future learning.
- On occasions, the childminder does not use her good communication skills to encourage older children to think, problem solve and develop their imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of children's identified next steps to consistently provide even more activities that challenge and extend their future learning
- make better use of questions and narrative to extend older children's thinking, imaginative and problem-solving skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults in the household.
- The inspector looked at children's assessment records, risk assessments and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe from harm. She has a clear understanding of the possible indicators of abuse. The childminder has undertaken risk assessments for the home and for outings. She demonstrates a well-organised approach to her role and has a range of detailed policies and procedures. These are successfully implemented to underpin and promote children's safety and welfare. The childminder understands how to successfully support children's learning and development. She makes good use of conversations to keep parents informed about their children's learning and care.

### Quality of teaching, learning and assessment is good

The well-qualified childminder has a good understanding of how children learn. She engages them through a range of effective teaching methods and purposeful play. The childminder interacts positively with children, challenging their learning effectively so they make good progress from their starting points. Children enjoy sharing stories with her and she skilfully encourages them to join in with the repetitive language. The childminder responds well to children's ideas and interests, meaning they are constantly motivated and engaged. She observes children's learning and tracks their progress well. The childminder models language for younger children and helps them to learn new words.

### Personal development, behaviour and welfare are good

Children are emotionally secure as the childminder is very caring and makes sure their needs are well met. She praises them frequently, so that they develop confidence and good self-esteem. The childminder ensures children benefit from daily fresh air and outdoor play in the garden. This means they develop their physical skills well. The childminder works very effectively with parents, so that children benefit from consistency in their care routines. The childminder teaches children to be independent in their self-care routines. This prepares them very well emotionally for their move to nursery and school.

### Outcomes for children are good

Children learn skills that will help them at school. For example, they direct their own play, select resources and attend to some of their own needs independently. Children are happy and settled because the childminder has a good understanding of their individual needs and provides suitable learning experiences. As a result, outcomes for children are good.

## Setting details

<b>Unique reference number</b>	EY414189
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	851501
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	12
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Rachel Clare Neilson
<b>Date of previous inspection</b>	7 April 2011
<b>Telephone number</b>	07877060575

The childminder was registered in 2010 and lives in Ossett, Wakefield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and two weeks over Christmas. The childminder works at the home of another registered childminder, and assistants are available to work as required. The childminder holds an early years qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

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